MEMORANDUM

To: Chairs and Directors

From: Cristina Amon, Dean

Date: May 26, 2017

Re: Announcement – TEAL Fellows

We created our TEAL Fellows Program to develop a community of practice of faculty interested in developing active learning approaches in the design and/or redesign of undergraduate and graduate courses, and where applicable, leveraging the use of our new state-of-the-art teaching facilities in the CEIE.

I am pleased to announce our Faculty’s inaugural TEAL Fellows (2-year term).

- Tim Bender, Professor – Chemical Engineering & Applied Chemistry
- Erin Bobicki, Assistant Professor – Materials Science & Engineering, and Chemical Engineering & Applied Chemistry
- J. Christopher Bouwmeester, Assistant Professor, Teaching Stream – Biomaterials and Biomedical Engineering
- Steven Chuang – Engineering Business Minor
- William Cluett, Professor – Chemical Engineering & Applied Chemistry
- Shai Cohen, Assistant Professor, Teaching Stream, CLTA – First Year Program
- Tarun Dewan, Associate Professor, Teaching Stream – Management, UTSC
- Greg Evans, Professor – Chemical Engineering & Applied Chemistry
- Rodrigo Fernandez-Gonzalez, Assistant Professor – Biomaterials and Biomedical Engineering
- Jennifer Farmer, Assistant Professor, Teaching Stream – Chemical Engineering & Applied Chemistry
- Ramin Farnood, Professor – Chemical Engineering & Applied Chemistry
- Bernardo Galvao-Sousa, Assistant Professor, Teaching Stream – Mathematics
- Deepa Kundur – Chair, Engineering Science; Professor, Electrical & Computer Engineering
- Hugh Liu, Professor – Aerospace Studies
- Alison McGuigan, Associate Professor – Chemical Engineering & Applied Chemistry
- Graeme Norval, Associate Professor, Teaching Stream – Chemical Engineering & Applied Chemistry
- Elodie Passeport, Assistant Professor – Civil Engineering, and Chemical Engineering & Applied Chemistry
- Phani Radhakrishnan, Associate Professor, Teaching Stream - Management, UTSC
- Lisa Romkey, Associate Professor, Teaching Stream – Engineering Science
The Fellows will participate in workshops that will provide them with background and information on resources available, as well as an opportunity to share their experiences. In their second year, they will also be a source of advice and mentorship to the new cohort. I look forward to seeing the innovations created through this initiative.

I would also like to thank Professors Tom Coyle and Micah Stickel, as well as Estelle Oliva-Fisher, Allison Van Beek and the rest of the instructional technology team for their continued dedication and commitment to ensuring the success of the TEAL Fellows Program.