



UNIVERSITY OF TORONTO  
FACULTY OF APPLIED SCIENCE & ENGINEERING

Faculty of Applied Science and Engineering  
University of Toronto

Job Posting for the 2018 Winter Session

**This job is posted in accordance with the CUPE 3902 – Unit 3 Collective Agreement.**

**Position:** Sessional Lecturer I (1 position available)

**Course title and code:** Concepts and Applications of Authentic Leadership - APS1011H

**Course description:** This course will outline and apply the core elements of authentic leadership. Self-leadership concepts and frameworks will be presented relative to value systems, life experiences, and gifts and abilities. These concepts will be applied to the identification and understanding of preferred approaches to working and leading, and extended to the creation of environments and dynamics in which individuals are most effective. Interpersonal leadership skills relating to providing feedback, and working in teams will be described and applied to coaching others. The final section of the course outlines will focus on strategies for building and articulating change. These strategies are applied to the translation of authentic leadership, and the ability to work with others, into strategic efforts that are both meaningful to an individual, and valuable to others.

**Estimated Enrolment:** Approximately 35 students

**Estimated TA support:** TBA

**Class schedule:** One 3-hour lecture per week.

**Sessional date of appointment:** WINTER Session, January – April 2018.

**Salary:** Minimum level of pay is \$7,359.07, which includes vacation pay, and may increase depending on applicant's level of experience and suitability for the position.

**Qualifications:** Applicants must have extensive knowledge of and experience in the core elements of authentic leadership and coaching techniques. Applicants must have excellent skills in teaching self-leadership techniques, concepts and frameworks. In addition, applicants must have strong knowledge of interpersonal leadership skills, as they relate to providing feedback and working in teams. Applicants must have strong skills in teaching students techniques to co-create strategies that will deliver improved sustainable growth for individuals, groups, and society as well as adjust their actions to change the environment, dynamics and outcomes. Applicants should have a strong record of presenting lectures. The applicant must be able to lecture in a clear voice, and explain concepts clearly.

**Please note:** Undergraduate or graduate students and postdoctoral fellows of the University of Toronto are covered by the CUPE 3902 Unit 1 collective agreement rather than the Unit 3 collective agreement, and should not apply for positions posted under the Unit 3 collective agreement.

**Brief description of duties:** Duties include: preparation of lectures and course materials; delivery of lectures; possible supervision of Teaching Assistants; setting and marking of projects, tests and exams; evaluation of final grades; contact with students.

**To indicate interest in this position, please send an updated CV and a completed application form, downloaded from:**

<http://dlrssywwz8ozqw.cloudfront.net/wp-content/uploads/sites/26/2016/04/Employment-CUPE-3902-Unit-3-Application-Form-June-2012b.pdf>

**Please submit applications as an attachment to an email, to:**

**Julie Audet, Vice-Dean, Graduate, Faculty of Applied Science and Engineering, University of Toronto**

**44 St. George Street, Toronto, Ontario M5S 2E4**

**Email:** [julie.audet@utoronto.ca](mailto:julie.audet@utoronto.ca)

**Closing date: Wednesday August 4<sup>th</sup>, 2017**

*Please note that should rates stipulated in the collective agreement vary from rates stated in this posting, the rates stated in the collective agreement shall prevail.*

*The Department's hiring policy is available in the Department office and at the CUPE, Local 3902 office.*

*The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from visible minority group members, women, Aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.*