



MEMORANDUM

To: Executive Committee of Faculty Council (September 19, 2014)
Faculty Council (October 8, 2014)

From: Professor Christopher Yip
Chair, Admissions Committee

Date: September 3, 2014

Re: American High School Curriculum Admissions Requirements

REPORT CLASSIFICATION

This is a routine or minor policy matter that will be considered by the Executive Committee for approving and forwarding to Faculty Council for information.

BACKGROUND

The current admissions requirements for applicants studying in a US curriculum high school are SAT Reasoning tests or ACT test results, and either AP or SAT subject test results in Math (Calculus), Chemistry and Physics, as well as completion of Grade 12 at an accredited high school.

Through an environmental scan of our peer institutions in Canada and the US, it was determined that our requirements were very stringent and may deter strong applicants from applying to our programs.

CHANGES

The admissions criteria for applicants studying an American High School Curriculum has been changed from:

- Grade 12 at an accredited high school
- Scores on SAT Reasoning or ACT Tests
- Students must also present IB, AP or SAT Subject Test results in Math, Physics and Chemistry

to the following:

- Grade 12 at an accredited high school
- Scores on SAT Reasoning or ACT Tests
- Excellent results in Senior-Level Math, Chemistry and Physics courses. AP (Advanced Placement) or SAT Subject Test results are recommended, but not required

PROCESS AND CONSULTATION

The results of the environmental scan were provided to the Admissions Committee, which is comprised of faculty members from each department and division offering undergraduate programs; the Dean, the Vice-Dean, Undergraduate Studies, and the Chair of First Year; and staff from the Registrar's Office and the Engineering Student Recruitment and Retention Office.

The committee unanimously agreed to the new US curriculum high school admissions criteria.

PROGRAM

These changes will be applied to all undergraduate programs in the Faculty.

PROPOSAL/MOTION

For information.