



MEMORANDUM

To: Executive Committee of Faculty Council

From: Professor Alison McGuigan
Chair, Community Affairs and Gender Issues Committee

Date: November 5, 2012 for November 29, 2012 Faculty Council Meeting

Re: Community Affairs and Gender Issues Committee Goals

REPORT CLASSIFICATION

This is a routine or minor policy matter that will be considered by the Executive Committee for approving and forwarding to Faculty Council for information.

BACKGROUND

Graduate Attributes have been defined by the Canadian Engineering Accreditation Board (CEAB) as a set of individually assessable outcomes that are the components indicative of the graduate's potential to acquire competence to practice at the appropriate level. A system to address and assess each attribute must be in place within the Faculty by 2014.

Professionalism is one of the twelve graduate attributes and often issues related to professionalism underlie concerns that arise in community affairs or inter-gender relationships. Various groups/individuals within the University are considering issues around professionalism but there is currently no clear understanding of how to best teach and assess professionalism and in particular professionalism when engaging in inter-gender and inter-cultural interactions. Training on these issues for our diverse student population is critical for their future success in the work place.

COMMITTEE GOALS

The Committee will undertake an evaluation of best practices and current approaches (both in academia and industry) for providing training on professionalism and inter-gender/cultural interactions in the workplace.

Based on this evaluation we will generate i) a list of groups engaging in professionalism training within the faculty and university and ii) a set of recommendations for how to implement training on these issues to students in the Engineering Faculty.

PROPOSAL/MOTION

For information.