# Academic integrity as it applies to undergraduate students

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# Academic integrity is based on ethics specific to the academy

The academy is basically amoral (there is no moral code)
 But it has a strong ethics code\*:

- Honesty
- Trust
- Fairness
- Respect
- Responsibility and
- Courage, even in the face of adversity

\* As defined by the International Centre for Academic Integrity

#### U of T's code of academic offences

- Altering, forging or falsifying documents
- Possession of unauthorized aids
- Impersonation
- Plagiarism
- Submission of work for which credit was previously obtained
- Submission of work containing purported statements of fact or references to concocted sources
- Altering, forging or falsifying an academic record
- Misconduct to obtain academic credit or advantage
- Assisting another student in committing an offence

#### But it is also an offence to:

Alter a student record Give a student an unfair advantage Admissions Marking exams and assignments ► To ignore a student offence is contrary to the values of academia

## Most common offences

Plagiarism, including self-plagiarism
Cheating on a quiz or exam
Unauthorized aids in a quiz or exam
Submission of work performed by someone else
Allowing someone else to use your work

When is an offence handled at departmental level?

►Years 2 – 4, and Work worth 10% or less, <u>and</u> First offence, and Student acted alone **Reporting is still required** ► File with AOTT (Academic Offence Tracking Tool)

## Sanctions

First offence, if not egregious: ►Letter on file Reduced mark in assignment Serious talk with dean's designate Second, or serious offence: ►Zero in course Notation on transcript Suspension or expulsion

## In particular, I want to emphasize:

- Do not refrain to report an offence because of
   The student's ethnic background
   Potential consequences for the student
   The work involved
- The university's reputation depends on adherence to ethics
- The engineering profession depends on strict adherence to ethics
- The academic integrity process is an effective teaching tool

## Recommendations

#### Inform TAs of their duty to report ► Written assignments Include a statement on Page 1 requiring a student signature Clarify what constitutes a citation and how to write one ► How to digest and paraphrase, and provide reference Announce in course outline that Turnitin will or maybe used Quizzes and exams ► Follow university recommendations

### Resources

In Quercus, every course has a link to academic integrity in the top right corner

- Fundamental values: <u>https://academicintegrity.org/wp-content/uploads/2017/12/Fundamental-Values-2014.pdf</u>
- Strategies for instructors and students: <u>http://academicintegrity.utoronto.ca/</u>

Thank you

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