U of T Engineering Student Well-being Resources A guide for engineering students

The Faculty of Applied Science & Engineering is committed to fostering a culture of care and support as students navigate mental health challenges.

Amidst the COVID-19 global pandemic, there are additional challenges and needs to consider when supporting one another.

The University's "Identify, Assist, Refer" approach and U of T Engineering's offerings of LivingWorks Start will help you to recognize when someone is experiencing a mental health challenge. Both of these trainings can provide guidance in offering assistance and facilitating help-seeking behaviours.

This guide outlines additional considerations as you are supporting yourself or other engineering students navigating mental health challenges.

To contribute a U of T Engineering mental health resource to this guide or to www.uofteng.ca/mentalhealth, please email: mentalhealth@engineering.utoronto.ca

Last updated September 2021

REFERENCES:

Adapted from the *University of Toronto's Identify Assist Refer Online Quick Reference Guide* http://iar.utoronto.ca

Suicide Prevention Training, Implement, and Evaluation group at the Center for Practice Innovations at Columbia University/New York State Psychiatric Institute (NYSPI-CPI). (2020, March 25). Telehealth Tips: Managing Suicidal Clients During the COVID-19 Pandemic. https://mhanys.org/wp-content/uploads/2020/03/NYSPI-CPI-Telehealth-Tips-with-Suicidal-Clients-03-25-20.pdf

U of T ENGINEERING RESOURCES

Below are Engineering-specific resources to support mental wellness and assist students in need. Read more: www.uofteng.ca/mentalhealth

FIRST-YEAR ADVISORS

www.uoft.me/fyo

A team of advisors, including
Leslie Grife, Jennifer Fabro, Todd Le
Blanc and Hannah de Haan support
engineering students throughout
their first year. JesusMiracle Chiadika, First Year Advisor, Intercultural
Learning & Experience supports
first-year international students.
Students can book virtual appointments and engage in FYO Live
Chat. First-year EngSci students
should connect with Stephen Johns
(for domestic students) or Justina
Lee (for international students).

DEPARTMENTAL UNDERGRADUATE ADVISORS www.uoft.me/engadvisors

Provides support to engineering students in second, third and fourth year within academic departments on personal, career and academic matters. Follow the link for a full list of advisors.

DEPARTMENTAL GRADUATE ADMINISTRATORS www.uoft.me/gradadmin

Provides support to grad students within engineering academic units. Follow the link for a full listing of advisors across the departments.

LEARNING STRATEGIST Shahad Abdulnour www.uoft.me/englearningstrategist

Offers appointments and programming to assess and enhance engineering undergrads' academic skills related to task-management, critical thinking, test/exam prep and coping with academic-related stress and anxiety.

FINANCIAL AID ADVISING

Pierina Filippone

www.uoft.me/engfinance

Students can access a collection of resources around financial aid, scholarships, financial planning and taxes at the URL above. Students can also email questions to: awards@engineering.utoronto.ca

INCLUSION & TRANSITION ADVISOR Mikhail Burke

www.uoft.me/inclusionadvisor

Assists students who may be experiencing barriers to their transition into and inclusion within the Faculty.

HEALTH & WELLNESS ENGINEERING COUNSELLOR

www.uoft.me/wellnessadvisor

Through self-referral (416-978-8030) or a referral by a first-year or departmental advisor, students can access mental health counselling care options with the Engineering Counsellor or other clinicians at Health & Wellness.

ON-LOCATION ADVISOR, ACCESSIBILITY SERVICES

www.uofteng.ca/ onlocationaccessibility

Students registered with U of T's Accessibility Services can access services including the On-location Accessibility Advisor. First-year and departmental advisors can assist students in completing the Intake Package if required.

MENTAL HEALTH PROGRAMS OFFICER

Melissa Fernandes www.uoft.me/MHPO

Builds capacity to support student mental health and well-being by offering mental health programs and training, conducting research and offering best practice insights.

EQUITY, DIVERSITY & INCLUSION (EDI) INITIATIVES

www.uoft.me/EDI

Provides resources and raises awareness to realize our commitment to equity, diversity and human rights. The Faculty's incident disclosure form can be accessed at uoft.me/engdisclosure

SKULE MENTAL WELLNESS

www.wellness.skule.ca

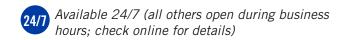
Student group that advocates for mental health and wellness within U of T Engineering. They create student resources, events, workshops and activities.

GECOS MENTAL WELLNESS COMMISSION

www.uoft.me/gecoswellness

The Graduate Engineering Council of Students (GECoS) Mental Wellness Commission provides advocacy, education and socials.

GENERAL RESOURCES





MY STUDENT SUPPORT PROGRAM (MY SSP)

1-844-451-9700 or dial 001-416-380-6578 from outside North America www.uoft.me/myssp

App Downloads: Android | Apple

Immediate counselling in 35 languages; ongoing professional counselling support in 146 languages; chat-based support in four languages.



GOOD2TALK STUDENT HELPLINE

1-866-925-5454 or text GOOD2TALKON to 686868 www.good2talk.ca

Professional counselling and trained crisis responders; offers info and referrals for mental health, addictions and student well-being.



DISTRESS CENTRES

416-408-4357

www.torontodistresscentre.com

Provides crisis, emotional support and suicide prevention, as well as intervention and postvention services.



GERSTEIN CENTRE MENTAL HEALTH CRISIS LINE

416-929-5200

www.gersteincentre.org

Provides mental health crisis support, strategies for addressing immediate problems, and connections to ongoing support services.

COMMUNITY SAFETY OFFICE

416-978-1485

www.communitysafety.utoronto.ca

Virtual appointments. Responds to students, staff and faculty who have personal safety concerns.

STUDENT MENTAL HEALTH RESOURCE

www.mentalhealth.utoronto.ca

Access to services, events and toolkits around mental health, including access to Navi, a virtual mental health navigator: www.uoft.me/navi

HEALTH & WELLNESS CENTRE

416-978-8030

www.healthandwellness.utoronto.ca

Virtual programming and appointments. Confidential mental health and physical health services provided by an interdisciplinary team of health professionals.

ACCESSIBILITY SERVICES

416-978-8060

www.studentlife.utoronto.ca/as

Virtual programming and appointments. Confidential service that helps students navigate their disability and its related barriers.

SEXUAL VIOLENCE PREVENTION & SUPPORT CENTRE

416-978-2266

www.svpscentre.utoronto.ca

Virtual appointments. Facilitates access to support, services and accommodations for students, staff and faculty who have experienced sexual violence.

ACADEMIC SUCCESS

www.uoft.me/academicsuccess

Appointments, workshops and resources designed to support the academic success of undergraduate and graduate students.

HOUSING

416-978-8045

www.studentlife.utoronto.ca/hs

Virtual programming and appointments. Offers information, resources and support to meet student housing goals.

CENTRE FOR INTERNATIONAL EXPERIENCES

416-978-2564

www.studentlife.utoronto.ca/cie

Virtual programming and appointments. Support for students abroad and international students.

INDIGENOUS STUDENT SERVICES

416-978-1893

www.studentlife.utoronto.ca/fnh

Virtual programming and appointments. Provides culturally relevant services to Indigenous students in support of academic success and personal growth.

SEXUAL & GENDER DIVERSITY OFFICE

416-946-5624

www.sgdo.utoronto.ca

Virtual programming and appointments. Develops partnerships to build supportive learning and working communities at U of T by working towards equity and challenging discrimination.

MULTI-FAITH CENTRE

416-946-3120

www.studentlife.utoronto.ca/mf

Virtual programming. Supports the spiritual well-being of students, staff and faculty and increases understanding of and respect for religious beliefs and practices.

WHAT TO DO IF...

SOMEONE'S BEHAVIOURS, THOUGHTS & FEELINGS RAISE SPECIFIC SAFETY CONCERNS

In accordance with **U of T's IAR Training**, behaviours, thoughts and feelings that raise specific safety concerns include:

- Vague or overt references to harming self or others
- Vague or overt references to thoughts of suicide
- Confusion, disorientation, apparent disconnect from reality
- Expressions of hopelessness, helplessness, worthlessness

If you are unsure whether there is a specific safety concern, directly and openly ask the student (e.g., "Have you self-harmed recently?", "Are you thinking about suicide?", "Are you feeling confused or disoriented right now?", "Does your situation make you feel hopeless, helpless or worthless?").

YOU SUSPECT A SAFETY CONCERN, PRIOR TO INITIATING CONTACT WITH A STUDENT

 Develop a plan prior to initiating contact. This may involve reaching out to a counsellor at My SSP to discuss your approach and the resources you may offer.

YOU'RE CONCERNED THERE IS RISK TO SOMEONE'S SAFETY

① **Directly connect** the student to someone in a position to help (i.e., a service listed in the **EMERGENCY & URGENT RESOURCES** section on page 5).

NOTE: If the person disconnects from or leaves the conversation because they do not wish to be connected to the resource, continue making the connection without them. The urgent/ emergency resource will support you in continuing to support this student.

- 2 **Pass along** any critical information that you have gathered. By sharing this information, you are allowing the student to correct any misinformation and provide additional detail.
- **Take direction** from both the person you have connected them to and the student to determine whether it is best to stay or disconnect/leave.
- **Connect with your supervisor** to let them know what happened, determine additional steps and let them know how you are doing.
- **5 Follow-up** with the student to determine if the connection was helpful and/or if any additional resources are required.
- **6 Seek help for yourself.** Take the time and space needed to take care of yourself as you support others. All of the resources listed in this document are available for you too!

DID YOU KNOW?

U of T Engineering's Mental Health Programs Officer **Melissa Fernandes** is available to help you intervene in any of the scenarios above. During business hours, please email **mentalhealth@engineering.utoronto.ca**. For after-hours support, contact **My SSP**.

EMERGENCY & URGENT RESOURCES

If you identify indicators that raise specific safety concerns, including intentions to harm themselves or others, the situation needs to be treated with urgency. Connect the student to someone who is able to help. If they are unwilling to access these resources, you can contact these services to determine next best steps. If you fear for their safety as a result of engaging these resources, determine safer options and/or the ways you can enact the 5-Ds of Bystander Intervention.



24/7 U OF T CAMPUS SAFETY SPECIAL CONSTABLE SERVICE

416-978-2222 21 Sussex Ave., Suite 100 www.campussafety.utoronto.ca

Dedicated to creating a safe, secure and equitable environment for all community members.

Call 911 in situations requiring immediate police, fire or medical response to preserve life or property.

To ensure prompt service, contact Campus Safety after calling 911.



CAMH PSYCHIATRIC EMERGENCY DEPARTMENT

416-535-8501 | 1051 Queen St. W www.camh.ca/en/your-care/programsand-services/emergency-department

Emergency service for adults with mental health and substance issues.



EMERGENCY SERVICES

Dial: 911 | www.crtc.gc.ca/eng/phone/911

For life-threatening emergencies or incidents occurring in the moment where you need police, fire or ambulance. If responding on campus also contact Campus Safety – Special Constable Service to ensure prompt service.



MY STUDENT SUPPORT PROGRAM (MY SSP)

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Virtual appointments. Confidential mental health and physical health services provided by an interdisciplinary team of health professionals.

MENTAL HEALTH PROGRAMS OFFICER mentalhealth@engineering.utoronto.ca

Melissa provides mental health resource navigation assistance to students supporting their peers through challenge and crises. When you contact Melissa with concerns about a fellow student, she will help ensure that relevant resources are provided and appropriate follow-up occurs.

YOUR IMMEDIATE SUPERVISOR

Whether a referral is made or not, if you are supporting someone as a result of your role as a student leader or employee at U of T Engineering, it might be helpful to inform your supervisor. This could help to facilitate coordinated care as well as to help ensure you feel supported.

PΙ	ease	have	the	fol	lowing	details	s ready:
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- Supervisor's Name:
- Supervisor's Contact:___